Thesis:

By banning books of LGBTQ+ authors, it deprives the youth—not just the queer youth—of useful and essential information required to grow and develop the empathy necessary to make positive changes in the world.

Introduction:

* In recent years, there’s been a growing number of books banned that contain LGBTQ+ themes.
* Diverse literature is incredibly important for developing empathy in students.
* Empathy is one of the most important traits of a student; developmental malleability is crucial for efficient learning.
* Over these past few years, there’s been a lot of protest against the censorship.
* Many school board meetings have been held whether books on LGBTQ+ topics should be kept in their libraries.

In recent years, there’s been a growing number of books banned that contain LGBTQ+ themes. The “Don’t Say Gay” and “Stop W.O.K.E.” acts have caused over 1.6 million books in classrooms and school libraries to be reviewed. The process for reviewing a book typically is to keep the book on the shelf until proven guilty, but with a lack of enforcement this is not always the case. Diverse literature has proven important for developing empathy in students and developmental malleability is crucial for efficient learning. Over these past few years, there’s been a lot of protest against the censorship. Many school board meetings have been held whether books on LGBTQ+ topics should be kept in the classroom. By banning books of LGBTQ+ authors, it deprives the youth—not just the queer youth—of useful and essential information required to grow and develop the empathy necessary to make positive changes in the world.